



M3's Glass Art

In M3 we are learning about the history and uses of glass. We have been exploring how artists are inspired by nature and use glass to create useful objects and artworks.



On Friday the 7th March M3 and R12 went on an excursion to the Botanic Gardens to see the Chihuly Glass Sculpture exhibition. At the Gardens we did some drawing of the glass sculptures and designed our own critter that might be made of glass.



We then went to the Jam Factory to watch a demonstration of glass blowing. We saw the artists make some bowls and cups and they talked to us about their work. It was REALLY hot in there!



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Dear Parents,

Our teachers have been exploring positive maths dispositions with their students. In the mathematics curriculum, dispositions are developed and strengthened over time through a range of learning opportunities. Positive dispositions enable learners to embrace struggle, see mistakes as a natural part of learning, investigate what they are curious about, draw on their knowledge and skills, as well as peers and resources, and develop a reflective approach.

Fostering resilience, reflection, and resourcefulness in students can significantly enhance their mathematical journey. Resilient learners are able to persevere through difficulties, understanding that effort and practice lead to improvement. Reflective learners regularly assess their understanding and strategies, allowing them to learn from mistakes and adapt their approaches. Resourceful learners effectively utilise available tools and resources, such as technology and collaborative learning, to solve problems creatively. By integrating these qualities into mathematics education, we equip students with the skills necessary to navigate complex problems and thrive in an ever-changing world.

Tips for parents to support students to develop a positive disposition to maths:

REMEMBER, be positive about mathematics!

- Let your child know that you think mathematics is important and fun.
- Point out the ways in which different family members use mathematics in their jobs and at home and play.
- Be positive about your own mathematics abilities. Try to avoid saying, "I was never good at mathematics" or "I never liked mathematics."
- Encourage your child to be persistent if a mathematical situation seems difficult to resolve.
- Encourage your child when he or she makes an effort and share in the excitement when he or she solves a situation or understands something for the first time



Supporting Mathematics at home:

- Include your child in everyday activities that involve mathematics such as shopping, reading recipes and measuring ingredients when cooking and counting out plates and utensils when setting the table
- Play games and do puzzles with your child that involve mathematics such as card and board games and jigsaw puzzles. They may focus on counting and direction, logic and reasoning, sorting or estimating and patterning

NAPLAN

Over the last two weeks, our students in the mainstream Year 3 and 5 classes completed NAPLAN. NAPLAN is a yearly national test of Numeracy, Reading, Writing, Spelling and Language Conventions. Results from the test are provided to families and the school later in the year.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

After just two of the tests we saw good examples of positive learning dispositions such as resilience and resourcefulness from the students as they completed the Writing and Reading tests. Well done to the students.

Regards, *Lynette Simons*



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education

Term 1 2025 Calendar

	MON	TUE	WED	THU	FRI
	27/01/25	28/01/25	29/01/25	30/01/25	31/01/25
WK 1	PUBLIC HOLIDAY - AUSTRALIA DAY	Term 1 Commences			
	3/02/25	4/02/25	5/02/25	6/02/25	7/02/25
WK 2					
	10/02/25	11/02/25	12/02/25	13/02/25	14/02/25
WK 3	Governing Council AGM 6pm	Acquaintance/Meet the Teacher Night			St Valentines Day
	17/02/25	18/02/25	19/02/25	20/02/25	21/02/25
WK 4					
	24/02/25	25/02/25	26/02/25	27/02/25	28/02/25
WK 5					PUPIL FREE DAY OSHC available
	3/03/25	4/03/25	5/03/25	6/03/25	7/03/25
WK 6		Pancake Day	Ash Wednesday		
	10/03/25	11/03/25	12/03/25	13/03/25	14/03/25
WK 7	PUBLIC HOLIDAY - ADELAIDE CUP OSHC Closed		← NAPLAN →		
	17/03/25	18/03/25	19/03/25	20/03/25	21/03/25
WK 8	Governing Council 6pm		← NAPLAN →		
	24/03/25	25/03/25	26/03/25	27/03/25	28/03/25
WK 9	NAPLAN	← THREE WAY CONFERENCES →			
	31/03/25	1/04/25	2/04/25	3/04/25	4/04/25
WK 10					
	7/04/25	8/04/25	9/04/25	10/04/25	11/04/25
WK 11				Sports Day	End of Term 1 Early Dismissal 2.00 pm



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education



Newborns and babies: play ideas to encourage development

Just looking at your face and hearing your voice is play for your baby, especially if you're smiling. You might like to try the following play ideas and activities with your little one:

- Music, songs or bells develop hearing and movement. You could try gentle tapping on your baby's tummy while you sing.
- Peekaboo is great for your baby's social and emotional development.
- Gentle tickles or objects with different textures develop the sense of touch. You and your baby could experiment with things like feathers, mud, metal or foam.
- Objects of different sizes, colours and shapes can encourage your child to reach and grasp.
- Sturdy furniture, balls, toys or boxes can get your child crawling, standing and walking.

Toddlers: play ideas to encourage development

Here are some ideas your toddler might enjoy:

- Large and light things like [cardboard boxes](#), buckets or blow-up balls can encourage your child to run, build, push or drag.
- Chalk, rope, music or containers can encourage jumping, kicking, stomping, stepping and running.
- Hoops, boxes, large rocks or pillows are good for climbing on, balancing, twisting, swaying or rolling.
- [Dress-up games](#) with scarves, hats and so on are good for imagination and creativity.
- Hills, tunnels or nooks can encourage physical activities like crawling, climbing and exploring.
- If you put on some favourite music while your toddler plays, they can also try out **different sounds and rhythms**. You might also like to sing, dance and clap along to music with your child.

Pre-schoolers: play ideas to encourage development

Here are some ideas to get your pre-schooler's mind and body going:

- Old milk containers, wooden spoons, empty pot plant containers, sticks, scrunched-up paper, plastic buckets, saucepans and old clothes are great for imaginative, unstructured play.
 - Simple jigsaw puzzles and matching games like animal dominoes can improve your child's memory and concentration.
 - [Playdough](#) and clay help your child develop [fine motor skills](#).
 - Favourite music or pots and pans are great for dancing or making music. [Balls](#) can encourage kicking, throwing or rolling.
- When you're encouraging your child to kick or throw, see whether you can get them to use one side of their body and then the other.

School-age children: play ideas to encourage development

Your school-age child can have fun with the following objects and activities:

- Furniture, linen, washing baskets, tents and boxes are great for building [cubbyhouses](#).
- Home-made obstacle courses can get your child moving in different ways, directions and speeds.
- Games like '[I spy](#)' are great for word play. They also develop literacy skills. [Simple cooking](#) and [food preparation activities](#) are great for developing science, numeracy, literacy and everyday skills.



FINANCE NEWS

Dear Parents/Caregivers,

STATEMENTS have now been emailed to all families and include the following:

- An invoice for Materials and Services Charges for 2025, totalling \$430. A rebate of \$200 has been applied to your account as a Materials and Services Charge Rebate for 2025.
- The payable amount is your Closing Balance as of 11/03/2025, as stated on your statement. (Any amount outstanding from the previous year/s will be added to the total)
- When making payment write your Family Billing ID which is written above the statement date in the description.
- Bank details and our finance email address are provided in the statement.



Please note the due date for the payment is 11/04/2025

If you have applied for the **School Card** and have been notified by Centrelink of its approval, please do not pay. If you are waiting for approval, you can pay the total outstanding on your statement, and if your school card is approved in the future, you can claim your money back (we will refund you).

If you wish to apply for the School Card, please click on the following link:
[SA.GOV.AU - School Card scheme](https://sa.gov.au/school-card-scheme)



An **instalment payment option** is available. The form can be found on the **Audiri App**:

- ◆ Click on "Resources."
- ◆ Click on "Forms."
- ◆ Fill out the "Agreement to Pay by Instalments."
- ◆ Submit the form.

The **Audiri App** is our main method of communication to families. If you do not have the App, please visit the ETPS website. Click on "Parent Information," then "Audiri App," and follow the instructions to set it up on your phone.

For any queries related to accounts, please contact us via email at: dl.0971.finance@schools.sa.edu.au

Kind regards,

Kavita Mer, Business Manager

What's up in Wellbeing

from the Nest



Student Executive Leaders Afternoon

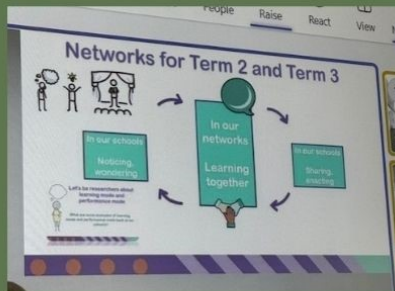
The Department for Education has held a series of student forums over the past couple of years, and through these forums the Department has worked with students to develop Learner action cards. These cards were developed for all learners across South Australia to use to help them think about learning. They have been broken into the areas of impact. Each card supports students by asking them questions about one of the four areas of impact; Wellbeing, Student Voice, Student Agency and Equity & Excellence.

On Monday the 17th, I was lucky enough to have the opportunity to take our 14 Student Executive members out to lunch at The Rustic Mill, followed by a get together at school participating in this year's first student forum. The students participated in an hour long Teams meeting where they had the opportunity to look at the cards.

It was great to see the team working together and I look forward to digging deeper into the action cards and discovering more about our students as learners.



Student Executive Leader's Afternoon



eSmart Week and online safety.

It is really important that we are empowering our children and young people to use their voices to shape the online spaces they want and deserve. eSmart week will be held from 31st March - 6 April. This is a great time to have a discussion with your children around the rules of the internet, so they are equipped to navigate the digital world safely and responsibly.

Our school will be working with students and families to navigate the cyber world. One way we will be doing this is by holding a parent workshop about Cyber Safety and parenting in the digital world. Families Growing Together is a government incentive that offers families workshops to support them to raise safe, well and thriving children. We look forward to working with them to bring you a face to face workshop to attend. More information will be sent out once we have confirmation of the date and time.

In the meantime the following resource is a great place to start those discussions at home.



Assembly Awards



Community

Tahmid	M6a	Commitment to keep his classroom neat and tidy.
Baraa	M9	Offering to help his friends.
Harry	M3	Helping classmates with learning tasks on Chromebooks.



Respect

Maham	M8	Being helpful and kind to others.
Mahoor	M7	Displaying confidence and pride
Theertha	C20	Always being respectful



Empathy

Mikel	M7	Following the rules and co operating with others.
Ramiru	M6	Being a role model of Empathy in the classroom.
Tiffany	H22	Being kind and always willing to help others



Excellence

Kevin	M6a	Great improvement in delivering Topic Talks.
Marianna	M3	Working diligently towards excellence during writing tasks.
Diego	M4	Great work in Maths tasks doing skip counting.
Asad	M6	For trying his best always.
Sayesh	M8	Doing his best in his writing.
Jason	M9	Trying hard in phonics
Ryan	C20	Using capabilities and dispositions to do his best.
Armani	H23	Settling in and always trying her best.
Cohen	H23	Settling in and persisting when things are challenging
Hiroto	M5	Trying his best to understand and learn English
Harper	M5	Trying his best in his learning and accepting new challenges.
Aarvi	H22	Always trying her hardest in phonics.
Izaiah	M4	Great thinking in Maths tasks.



Weeks 6 & 7

Lucky winners so far...

Darcie M4
Ravleen H23
Armani H23
Amir M5
Issac M6
Alfie R13

Martina C21
CJ R12
Yifan M8
Asees C21
Gia R12
Mariana M3



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education

Road Safety

A reminder about road safety, especially before and after school.

Our road crossing monitors are doing a wonderful job ensuring all our families are getting to and from school safely. There have been a few occasions where drivers are not observing the speed limit. Please be mindful of the children walking along Montacute and Robson Roads before and after school. Please also remind your children to cross at the designated crossing. It is everybody's business to keep our students safe.

A big thank you to our Road Crossing Monitors. Keep up the great work.



SAPSASA News

On Wednesday the 5th March, two of our amazing athletes competed in the Torrens River Swimming Carnival, representing East Torrens PS, held at the Norwood Swimming Centre.

Winston, from M6A, and Jasper, from C20, both competed in the 10-year male categories in three of their chosen 50m disciplines and also the open-100m freestyle.



Jasper (*pictured right*) has been swimming for one year with the TTG Swimming Club and came third in both of the 50m freestyle and butterfly events and he won his 50m breaststroke competition. Well done Jasper!

Winston has been swimming for one year at the Immanuel Swimming Centre and came second in the open 100m freestyle event, against some children two years older than him, and he won all three of his age-specific 50m competitions in the freestyle, butterfly and backstroke disciplines. Wow Winston!!

Both boys will now have the chance to represent the Torrens River District at the State Metro Swimming Carnival, held in Week 10.

Good luck boys. You have made yourselves, your families and the entire East Torrens PS community very proud.

Good luck and have FUN!



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education

2025 House Team Elections

In Week 7, the East Torrens House Team Elections were held and it was fantastic to see so many senior students take the risk - to write a speech and deliver it in front of their peers and team mates. Each team voted for their Year 6 captains, and then the remaining year 6s and 5s tried to win the vice-captain positions. **Well done to all who dared to dream.**

The Amber Team (right) elected Amir (M5) and Lily (C20) as their captains, with Koray (C20) and Maisy (C21) as their very capable vice-captains.

The Reid Team (bottom right) voted for Ryan (C20) and Crystal (C21) as their captains, with Caleb (C21) and Martina (C21) as their strong vice-captains.

The Heath Team (below) chose Chase (C20) and Ayesha (C21) as their captains, with Mia (C21) and Jasper (C20) as their very competent vice-captains.

Congratulations to all of the successful candidates!

Captains and Vice Captains will now attempt to guide their teams to victory at our Week 11 Sports Day, and for the 2025 House Cup.



Intensive English Language Program (IELP) News

Dear Families,

A big welcome to all our new families and students. I look forward to getting to know you all throughout the year.

Our Intensive English Language Classes are as follows...

Virginia Wong
Erin Pedler
Chamila Chandrasena &
Kathy Papas
Patricia Fernandez
Shah Chowdhury
Ravinder Kaur
Rachel Colquhoun &
Sarah Foureur

M10—Reception
M9 - Year 1

M8 - Year 1/2
M7 - Year 3
M6 - Year 4
M6A - Year 4/5
M5 - Year 5/6



Kind regards,

Yiota Chronis
 IELP Senior Leader

Reception (M10)
 Virginia Wong

Jordan Z
 Bara A
 Kaiman W

Year 4 (M6)
 Shah Chowdhury

Lorraine F
 Julie H

Year 1 (M9)
 Erin Pedler

Year 4/5 (M6A)
 Ravinder Kaur

Jason Z

Year 1/2 (M8)
 Chamila Chandrasena
 Kathy Papas

Sethi V
 George Z
 Rena Y
 Odia A
 Yihan M

Year 5/6 (M5)
 Rachel Colquhoun
 Sarah Foureur

Year 3 (M7)
 Patricia Fernandez



Dear families,

It is wonderful to see enrolments and payments for Children's University beginning to come in. If your children are interested in joining and haven't done so yet, it isn't too late. The QR code and payment details are below.

A reminder that enrolments and payments are due by **Friday March the 28th. (Week 9)** Unfortunately no late enrolments will be taken after that date.



Payments can be made directly to the school using the bank details below

Account Name: East Torrens Primary School

BSB: 105-110

Account Number: 037237240

Reference: CU- Child's Name-Room Number

Looking forward to another successful year working with students in the Children's University.

Regards

Melissa Ciufoli
 School Children's University Coordinator

WHAT'S BEEN HAPPENING IN THE WORLD OF PASTORAL CARE?!

HELLO ETPS FAMILY & FRIENDS!



KIMOCHIS

In our weekly Kimochis lessons, H22 and H23 have been learning about their brave feeling. Bug (you can see him in the picture on the left) is a shy character that is afraid of change, and the R/1s have been helping bug (and themselves) learn to put their brave in front when they feel shy or afraid. If your child is in one of these classes, ask them to show you their brave face - they are very good at it.



Along with Bug, the students in H22 and H23 have also been learning about positive self-talk and the importance and power of the things we tell ourselves in our minds. They have practised saying "I can do this" when they are faced with new or challenging situations and they are encouraged to give things a go even when they might seem scary or hard. They are brave and you as their parents are very brave too.

PLAYGROUP

I have had so much fun at our playgroup on Friday mornings! It has been so wonderful to meet some of the younger siblings of students at school and their parents. I have had the best time talking to parents and getting to know you all. And the little ones are so full of fun and energy! We have been playing together with toys, making crafts, building things with playdough and reading stories and singing songs together. If you are an ETPS parent with any children 2-4 years old we would love to have you join us at 9-10am on Friday mornings. Follow the link to see further details:

[East Torrens Playgroup Registration Of Interest](#)

As always, if you or your family are going through a time and would like to talk about things or need help finding local services to support you, please reach out to me - I'm here to support you and your families.

If you're wanting to know more about the Kimochis, or simply looking to be connected with the local community and other services outside of school - I'd love to chat with you! I am at school on Thursdays and Fridays.

ANNA
PASTORAL CARE WORKER

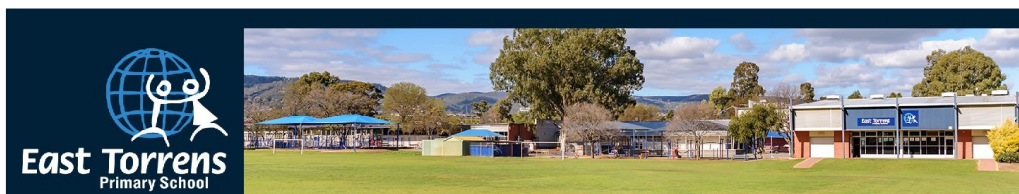
*"I always get to
where I'm going by
walking away from
where I have been."*
- Winnie the Pooh



**A Word Of
Wisdom From
Winnie-The-
Pooh**

2025

If your child is due to start school in Term 3 of 2025, please complete the online Registration of Interest immediately




Is your child due to start Reception in Term 1 or Term 3 of 2025?

Please visit our website www.ettorrensps.sa.edu.au to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit <https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

There two intakes per year		
 <p>Registration of Interest forms to be received by the school.</p> <p>Email sent regarding placement at ETPS</p> <p>Acceptance of Enrolment offer due</p> <p>Attend scheduled enrolment meeting</p> <p>Attend 3 scheduled Transition Visits</p>	<p>Children who are born between 1st November and 30th April, will commence in Term 1 of the following year and complete 4 terms of reception.</p>	<p>Children who are born between 1st May and 31st October, will commence in Term 3 and complete 6 terms of reception.</p>
	TERM 1	TERM 3
	<p>Due: Term 2, Week 10 - 5/7/2024</p> <p>Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.</p>	
	<p>From: Term 3, Week 1 21/7/2024</p>	<p>From: Term 1, Week 10 31/3/2025</p>
	<p>Due: Term 3, Week 2 1/8/2024</p>	<p>Due: Term 1, Week 11 11/4/2025</p>
	<p>Term 3, Weeks 9 & 10 15/9/2024 to 24/9/2024</p>	<p>Term 2, Weeks 2 & 3 5/5/2025 to 14/5/2025</p>
	<p>Term 4 Wednesday 20/11/2024 Wednesday 27/11/2024 Wednesday 4/12/2024</p>	<p>Term 2 Wednesday 11/6/2025 Wednesday 18/6/2025 Wednesday 25/6/2025</p>



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education

2026

If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.



Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website www.ettorrensps.sa.edu.au to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

There two intakes per year



Children who are born **between 1st November and 30th April**, will commence in **Term 1** of the following year and complete 4 terms of reception.

Children who are born **between 1st May and 31st October**, will commence in **Term 3** and complete 6 terms of reception.

TERM 1

TERM 3

Due: Term 2, Week 10 - 4/7/2025

Please submit your [Registration of Interest](#) as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

Registration of Interest forms to be received by the school.

Email sent regarding placement at ETPS

Acceptance of Enrolment offer due

Attend scheduled enrolment meeting

Attend 3 scheduled Transition Visits

From: Term 3, Week 1
21/7/2025

Due: Term 3, Week 2
1/8/2025

Term 3, Weeks 9 & 10
15/9/2025 to 25/9/2025

Term 4
Wednesday 19/11/2025
Wednesday 26/11/2025
Wednesday 3/12/2025

From: Term 1, Week 10
30/3/2026

Due: Term 1, Week 11
10/4/2026

Term 2, Weeks 2 & 3
4/5/2026 to 14/5/2026

Term 2
Wednesday 10/6/2026
Wednesday 17/6/2026
Wednesday 24/6/2026



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education



Uniform Shop

Tuesday 8.30 – 9.30 am
Wednesday 2.30 – 3.30 pm



WE INVITE ALL PROSPECTIVE FAMILIES AND INTERESTED COMMUNITY MEMBERS TO THE
NORWOOD INTERNATIONAL HIGH SCHOOL

DISCOVERY TOUR

5:00PM - 7:00PM, WEDNESDAY 26 MARCH 2025

505 THE PARADE, MAGILL 5072

This is an opportunity to enjoy a self-paced school tour and to:

- meet our Principal, staff and students
- learn more about our world class learning experiences and
- view our stunning facilities that promote innovation and personalisation.

REGISTRATIONS



Registrations via the QR Code or our website - nihs.sa.edu.au



Government of South Australia
Department for Education
CRICOS Provider Number: 00018A



Respect



Empathy



Excellence



Community



Government of South Australia
Department for Education